



Rewarding Learning

ADVANCED  
General Certificate of Education  
2025

Centre Number

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Candidate Number

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# French

Assessment Unit A2 2  
(Section A)

*assessing*

Listening



[AFR21]

\*AFR21\*

**WEDNESDAY 28 MAY, MORNING**

### TIME

45 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **both** questions.

Answer Question 1 in **French**.

Answer Question 2 in **English**.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 25.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

The use of a dictionary is **not** permitted.

**Additional Materials required:**

Audio files

14595



\*08AFR2101\*

**1** Ecoutez ce reportage sur l'identité culturelle des enfants d'immigrés et répondez *en français* aux questions suivantes.

(a) Pourquoi les immigrés donnent-ils un prénom français à leurs enfants ?

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[2]

(b) Dans quelles situations est-il préférable d'avoir un prénom français ?

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[2]

(c) Quand Mohamed a-t-il commencé à souffrir à cause de son prénom ?

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[1]

(d) Pourquoi pense-t-il avoir été victime de discrimination à l'embauche ?

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[1]

(e) Pourquoi Aïcha a-t-elle appelé sa fille Inès ?

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[1]



(f) Que veut dire le prénom Aïcha ?

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[1]

(g) Qu'est-ce qui ennuie Malgorzata quand elle dit son prénom ?

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[1]

(h) Selon Malgorzata, pourquoi certains parents refusent-ils de donner un prénom français à leurs enfants ?

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[1]

**Marks for AO1 [10]**

**[Turn over**



**2 Listen to this report about young adults and the challenges of living in the twenty-first century and answer the following questions in English.**

**(a)** Why are young adults pessimistic about the future?

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[1]

**(b)** According to Marie, what has happened in the last thirty years?

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[2]

**(c)** How does Marie describe the impact of climate change?

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[2]

**(d)** Why is economic instability Louis' main concern?

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[2]

**(e)** How do young adults today differ from young adults in the past?

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[2]



(f) In what way does Louis' association help students in need?

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[1]

(g) What does Charlotte hope to see happen in the future and why?

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[2]

(h) According to Charlotte, what should pressure groups do and how?

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[2]

(i) What does she think is the first step to improving society?

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[1]

**Marks for AO1 [15]**

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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
<b>Total Marks</b>	

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